

**PO LEUNG KUK WU CHUNG COLLEGE**  
**ANNUAL REPORT**  
**(2006-2007)**

**Principal**  
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Po Leung Kuk Wu Chung College was founded in 1977. Originally located at Tai Kok Tsui, the college moved to Heng On Estate, Ma On Shan in 1991. This is an aided co-educational school which has 24 classes ranging from Form One to Form Seven, with an enrolment of 925 students and a staff of 78.

**Facilities of the School Premises**

The college has good facilities, including 27 classrooms, a keep-fit room, a table-tennis room, a dance room, five multi-media classrooms and two multi-media conference rooms. The whole building is air-conditioned, with all classrooms connected by an optical fiber network. The School Improvement Program was completed in 2006. With Sir Gordon Wu's donation of HK\$3,000,000, we will have a Lecture Theatre, which can house about 200 people, an English Centre and a Visual Art Workshop. This will certainly foster teaching effectiveness and diversified educational development in our school. The well established School Intranet has been widely used by our teaching staff and students to carry out different educational activities and to enhance the efficiency of teaching and daily administrative work.

**Academic results and development**

In the last academic year, the percentage of passes in five or more subjects in HKCEE was 97.9 with a distinction and credit percentage of 43.7. The overall passing rate in HKALE was 93.6 % with the distinction and credit percentage being 28.6 . The passing percentage of Use of English in HKALE was 91.4, and 97.1 of F.5 students achieved Level 2 or above in English Language in HKCEE.

More than 20 programmes and projects have been designed to improve students' academic performance. We aim to teach according to students' abilities and standards. The school, therefore, has positive value-addedness in many subjects every year. It reflects our staff's strong determination to achieve excellence.

Enhancing students' English standard was the main target of our school in the past academic year. Students were split into smaller groups in English lessons. Students were given abundant opportunities to practise their English speaking skills through making announcements and giving speeches in morning and weekly assemblies as well as English Weeks in the whole school year.

The school library is open for students to use throughout the year. It has a large

collection of books, including 25,839 books in Chinese, 14,517 in English and 5,482 electronic items. An Extensive Reading Scheme has been implemented for 17 years, with an average of over 300 books borrowed by students per school day. In order to achieve a smooth link with the new curriculum, we have introduced to junior forms students the subject of “Liberal Studies”, integrated with “Learning Skills” lessons. The Form Six Art of Living Course, designed and taught by our own teachers to help broaden students’ horizons, on the other hand, has been run for over a decade with encouraging results. As for information technology in education, our school has participated in the project “VChina”. Through video conferencing, students can take part in exchange activities with students on the Chinese mainland.

### **Guidance and Discipline**

A whole school approach is adopted in our college as regards guidance and counselling, which are integrated with discipline. Implementing a dual form teacher system, in conjunction with different programs, including moral lessons, morning and weekly assemblies, “Personal Contact Scheme”, “Growing Up”, “Understanding the Adolescents Project”, “Outstanding Student Election” and “Visiting Local Universities”, we assisted our students to develop a proper and positive outlook on life and a strong sense of responsibility. To strengthen communication with parents, we continued holding Parents’ Day twice a year and issuing “Parent-Teacher Correspondence Cards” to enable parents and teachers to maintain frequent contact.

In voluntary service, we adopted a whole school participation approach in carrying out the volunteers scheme. Our students continued to provide community services for a total of over 49,702.8 hours, for which they were given Gold Awards for Volunteer Service by the Social Welfare Department. In addition, 70 individual students received Gold Prizes, 106 students Silver and 290 Bronze.

### **Parent-Teacher Association (PTA) & Alumni Association**

Our PTA, established for ten years, is a well-established organization. A wide variety of activities, including family picnics, special interest classes, study groups and talks were held 17 times last year. Of all the activities, the 10<sup>th</sup> Anniversary Lunar New Year Gathering was most successful, with the number of participants reaching almost 600. The PTA assisted our teaching staff in the Form One registration work, selection of school uniforms and contractor of the school tuck shop. They also sent representatives to attend the school meetings, sports day and various ceremonies. In the spirit of parent-school cooperation and to encourage students to achieve higher goals, they also set up scholarships and awards for students’ good volunteer service.

Our Alumni Association has continued to give us strong support. They gave altogether 12 careers talks to our students, and helped arrange visits to each local university. They also attended our prize giving ceremonies and sports day. Last year, our alumna, barrister Lui Siu Fong, was invited to be the guest speaker at our Speech Day

to inspire and encourage our students. Furthermore, our Alumni Association held the annual dinner at which teachers and all alumni of the past years gathered together to celebrate our school's 30<sup>th</sup> anniversary joyfully.

### **Leadership Training**

Our school has set up many leadership training schemes to train students to become responsible leaders who are willing to provide community service and help students to lead a healthy school life. They include Extra-curricular Activities Leaders, Big Brothers and Big Sisters, Careers Special Agents, Prefects, Volunteers, School Campus Ambassadors, Student Librarians, Health Ambassadors, Environmental Protection Ambassadors and Student Fight Crime Ambassadors. We also recommended a large number of students to participate in different training courses held by various organizations. Wu Lai Na (6A) and Chan Wing Hong (4S) joined two free trips to Beijing to take part in activities relating to "Olympics in China" and Celebration of the 10th Anniversary of Hong Kong's Return to the Glorious Motherland" respectively. Five students joined the "Support Measures for the Exceptionally Gifted Students" Leadership Enhancement Program organized by The Education Bureau. Seventeen students participated in six different leadership training courses. We participated in the leadership training program "Adventure Ship" twice and all Form Four students took part in a leadership training camp which was fully sponsored by Po Leung Kuk.

### **Extra-curricular Activities**

The Pupils' Association is responsible for coordinating the activities of more than 50 clubs. Results of last school year's extra-curricular activities are as follows:

1. Academic Studies
  - a. Second Runner-up in Secondary School Bridge Design Competition 2006
  - b. Second Runner-up in A World in Motion 2007 Flight Competition
  - c. Wai Yin Kiu (4B) winning 2nd prize in 22<sup>nd</sup> Annual Book Report Competition for Secondary School Students
  - d. Wong Hau Yin (6S) obtaining Harvard Book Prize
  - e. Form 4 and Form 6 students joining the School-Business Partnership Program to better understand the development of hi-tech industries in Guangdong
  - f. Six Higher Distinctions, 30 Distinctions and five credits received in the International Assessments for Schools
  - g. Many field trips including visiting Daya Bay Nuclear Plant and Ping Shan Heritage Trail organized for students
  - h. Visits to different museums held and a variety of seminars and talks organized for students' better understanding of local universities
2. Environmental Protection

Three Specific Environmental Badges awarded in the Schools Environmental Award Scheme and a Merit Award won in Action Blue Sky—Poem Writing Competition

3. Music & Speech
  - a. A Merit Prize awarded in the School Creative Music Showcase and also being selected as an outstanding school team for ten years
  - b. Certificates of Merit won in four events in Hong Kong Schools Music Festival
  - c. One First Prize and two Third Prizes won in Chinese Solo Verse Speaking Competition, and one Second Prize and two Third Prizes received in English Solo Verse Speaking Competition in Hong Kong Schools Speech Festival
4. Art
  - a. Three Hong Kong 3<sup>rd</sup> Class Honour Awards and two International 3<sup>rd</sup> Class Honour Awards won in Po Leung Kuk IYDD Art & Design Competition
  - b. Lin Po Yee (6A) winning Second Prize in E-card Design of Appreciation Cards for Teachers
5. Sports
  - a. Choi Ki Ho (4R) winning Hong Kong Student Sports Award 2007
  - b. First Runner-up in Girls' A Grade (Group), Second Runner-up in Boys' B Grade (Individual) and Merit Prize in Boys' B Grade (Group) in Inter-school Cross-country Competition
  - c. Ng Sze Lok (1D) winning Commended Award of Chinese Dance Solo in Hong Kong Dance Festival
  - d. Wu Lai Na (6A) receiving the 3<sup>rd</sup> Hong Kong Federation of Youth Groups Oregon Scientific Sports Training Scholarship
6. Lion Dance
 

Second Prize awarded in 2006 Hong Kong Dragon & Lion Dancing Open Competition
7. Others
 

Chan Mei Yan (3S) winning the Championship, Certificate of Achievement and High Efficient Team Award in Junior Section, and Tam Hok Lam (6S) obtaining Certificate of Achievement in Senior Section in the 3<sup>rd</sup> Shatin Outstanding Students Competition

### **Conclusion**

At a time when the new 3+3+4 academic structure is to be implemented, our school will uphold the tradition of encouraging innovative ideas and adopting a realistic approach to meet new challenges. We will maintain the principle of being accountable to parents and responsible to the community. Parents will continue to be encouraged to participate in the school administration and assist in school development. We will also strengthen the platform for cooperation with the Alumni Association so that the school, teachers and alumni will be better connected for our former graduates to offer their continuous and enthusiastic support to our students. We have confidence that even higher quality and more diversified education will be provided for our students so that they can be fully equipped to face the challenges ahead.